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|  | **Course Name and Number: Psychiatric Technology 086** | For each course, use an X to identify the degree of emphasis for the core competencies. |
|  | Core competencies, sub-categories: | No Emphasis | Some Emphasis | Major Emphasis |
| Communication | 1.1 Read and retain information |  |  |       |
| 1.2 Write clearly |  |  | x |
| 1.3 Speak clearly |  |       |       |
| 1.4 Employ vocabulary of the subject studied |  |  | x |
| 1.5 Demonstrate active listening skills |  |       | x |
| Information Competency | 2.1 Find and interpret information |  | x |  |
| 2.2 Evaluate authority and bias of information |  | x |  |
| 2.3 Utilize technology to organize and present information |  | x |       |
| 2.4 Demonstrate working knowledge of basic computer function |       |       |       |
| Critical Thinking | 3.1 Evaluate strengths, weaknesses and fallacies of logic |       |       |  |
| 3.2 Locate, evaluate and select evidence to support or discredit an argument | x |  |  |
| 3.3 Construct a persuasive argument | x |  |  |
| 3.4 Apply learned knowledge to new situations |  | x |  |
| 3.5 Apply principles of scientific reasoning to solve problems |  | x |  |
| 3.6 Defend a logical hypothesis to explain observed phenomenon |  | x |  |
| Ethics | 4.1 Accept responsibility for own actions |       |       |       |
| 4.2 Demonstrate respect for a diversity of ideas and the rights of others |  |  | x |
| 4.3 Exhibit personal, professional and academic honesty |  |  | x |
| 4.4 Display behavior consistent with ethical standards w/in a discipline |  |  | x |
| 4.5 Apply lessons from the past to ethical issues faced in the present |  | x |  |
| 4.6 Evaluate own ethical beliefs in relationship to moral dilemmas |  | x |  |
| 4.7 Assume civic, political or social responsibilities |       |  |  |
| Creative Expression & Self Awareness | 5.1 Recognize own strengths and weaknesses |  |       |       |
| 5.2 Recognize own biases and values |  |  | x |
| 5.3 Recognize own learning style |  |  | x |
| 5.4 Give and receive constructive feedback |  |  | x |
| 5.5 Develop time management skills |  |  | x |
| 5.6 Set goals for educational, personal and professional development |  |  | x |
| 5.7 Set goals to create balance in personal and professional life |  |  | x |
| 5.8 Evaluate diverse artistic works |       |  |  |
| 5.9 Demonstrate creative thought through original expression |       |       |  |
| Social Interaction & Cultural Diversity | 6.1 Demonstrate etiquette in face-to-face and written interactions |       |       |       |
| 6.2 Work effectively in group settings |  |  | x |
| 6.3 Utilize conflict resolution skills |  |  | x |
| 6.4 Demonstrate knowledge of and respect for other cultures |  |  | x |
| 6.5 Demonstrate knowledge of and respect for one’s own culture |       |       |  |